Sections 1 and 2: Globalization through History  
Instructor: ROUSE

Thinking globally requires the ability to think historically. Many journalists, activists, and scholars have been using the term "globalization" to highlight what they believe are rapid recent increases in interactions that connect people in different parts of the planet. Significant shifts have certainly been taking place over the last few decades, but globalization itself has been developing for at least five hundred years. How does the situation that we face today relate to earlier phases of this history? And how can we enhance our ability to engage the changing world around us by exploring the relationship between past and present global interactions? As we pursue these questions, you will not only become more adept at identifying and assessing varied interpretations of global processes as they unfold through time but also develop a series of "transferable skills" that should give you significant advantages well beyond the limits of this course. These include making sense of the dizzying workings of the world today, clarifying where you stand on major debates regarding current global issues, developing effective ways of learning through reading, listening, and discussing, and turning your ideas into compelling written arguments.

Section 3: Latin America and Global Environmental Change  
Instructor: SOLURI

This course explores Latin America's relationship to the world from 1492 to the present through the lens of environmental history. Environmental history seeks to explain the changing relationships between people and the environments in which they live. Beginning with Native Americans' early encounters with Europeans and Africans, we will examine the ecological and societal transformations provoked by the exchange of people, goods, ideas, and organisms between Latin America and other parts of the world. Our ultimate goal will be to ponder how these historical connections have conditioned human relationships to nature in the past and what they imply for more just and sustainable global futures. Topics include the effects of introduced pathogens and animals on Native Americans during the “Columbian Exchange;” the ecological impacts of colonial silver mining; sugarcane and slavery in the Caribbean; the importance of American crops on Africa; Peruvian guano, Chinese labor, and British agriculture; 19th century European expeditions to Latin America and the rise of modern ecology; U.S. empire, tropical
medicine, and the Panama Canal; bananas and the rise of multinational corporations; efforts to “civilize” the tropics; and contemporary transnational environmental movements.

Section 4: The Civil Rights Movement and the World
Instructor: SLATE

Where, when, and what was the civil rights movement? What were its goals and who deserves credit for its successes and failures? This course will expand the traditional narrative of the American civil rights movement geographically, temporally, and in terms of the actors involved. We will debate the merits of understanding the civil rights movement as (1) the interaction of efforts in the United States with social and political struggles in other parts of the world, (2) the relationship between events in the 1950s and 1960s with events both earlier and later, (3) the connection of the grassroots struggle of countless individuals with the creativity and determination of well-known leaders. We will probe how to best understand the movement of ideas and actions across time, social movements, and national borders. Topics will include the transnational dimensions of anti-slavery movements, white supremacy, and Pan-Africanism; Marcus Garvey’s UNIA; the influence of Gandhian nonviolent civil disobedience on the Black freedom struggle; African American responses to the Italian invasion of Ethiopia; the racial dimensions of the First and Second World Wars; African American engagement with decolonization in Africa and revolutionary change in China, Cuba, Vietnam, Algeria, and elsewhere; and the global legacy of Black Power.

Section 5: Spain and the World - 1898 to the Present
Instructor: MADDOX

This class provides an overview of the relations of Spain with the rest of the world from 1898 to 2010, and focuses on the interaction between domestic political, socioeconomic and cultural developments and broader global processes and conflicts. Particular attention is given to how capitalism, state power, and ideological representations have affected the local, national, and transnational dimensions of life in Spain and beyond its borders. Drawing on the work of historians, anthropologists, and a range of artists and writers, the course will consider the legacy of empire; the class and regional conflicts of the Civil War period; the Franco dictatorship’s role in the Cold War; the transition to liberal democracy in the 1970s and 1980s; and the Europeanization and globalization of Spain since 1986.